

TEACHERS' REVIEWS

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A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Supporting Children With Dyslexia 2nd Ed by Gary Squires & Sally McKeown

This book is a 'Must Read' for educators and parents of Dyslexic students. It is the most comprehensive and informative book on Dyslexia that I've read. As well as providing different definitions of dyslexia and perceptual issues, it provides the reader with an understanding of what it is like to be dyslexic and gives practical ideas that focus on the solutions to problems that educators may encounter in the classroom. The authors go to great lengths detailing how children with reading and spelling difficulties can be supported on a day to day basis through the use of spelling patterns, remedial programmes and useful technologies.

What I think is really important is the mention of the positive traits that children with dyslexia possess. This information when applied to teaching practice will allow educators to not only focus on supporting children with what they struggle with, but also how to use the student's strengths to support other learning and therefore foster self esteem which we know is often lacking.

This book also details the emotional impact of dyslexia and the importance of provision of emotional support for the student.

This book also provides numerous photocopy able pages that educators can use in their teaching practice. The IEP form and an example of a completed form would be particularly useful to those who are new to creating an IEP for a student with Dyslexia. A 'Checking Text Readability Checklist' is also included which can help teachers check whether text is suitable for the student. This book also details how to improve worksheet layout.

This book provides teachers with the knowledge of how to set up the classroom environment in order to create a supportive setting for the student. The type of support adults can provide in the classroom is also detailed and benefits of peer support are documented. Ideas of how to improve the Dyslexic student's access to the curriculum and the benefits of ICT are also discussed. Finally, information on Dyscalculia is provided including details of student's normal development of numbers as well as ideas for testing and for intervention.

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